

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Alameda County Medical Center

Model Neighborhood Program

The Model Neighborhood Program (MNP) promotes healthy choices and exposes 8th-12th graders to various careers in the health industry by partnering them with health professionals to provide practical experience and community service at Alameda

County Medical Center. It includes paid and unpaid internships, team building and seminars on professionalism, time management, goal setting, career ladders and financial management. Students exit with career goals, confidence in accessing

job related opportunities, improved health industry career skills and a network of potential future supervisors.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
This Program	473	189	11,693	124%	12,051	124%	10	21
Overall	1,875	1,456	152,494	89%	139,870	113%	17	30

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

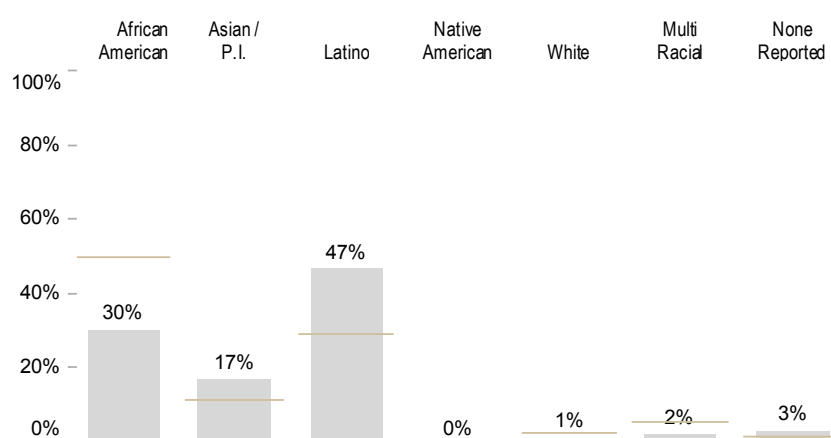
Participant Demographics

Gender & Age

	This Program	Overall
Female	73%	58%
Male	27%	42%
Ages 0-5	0%	1%
Ages 6-10	0%	0%
Ages 11-14	55%	14%
Ages 15-20	44%	73%
Age 21+	0%	11%
Age Missing	1%	1%

Sources: CitySpan Attendance System

Race / Ethnicity



Bar () = Overall

Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for Older Youth Academic and Career Success programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

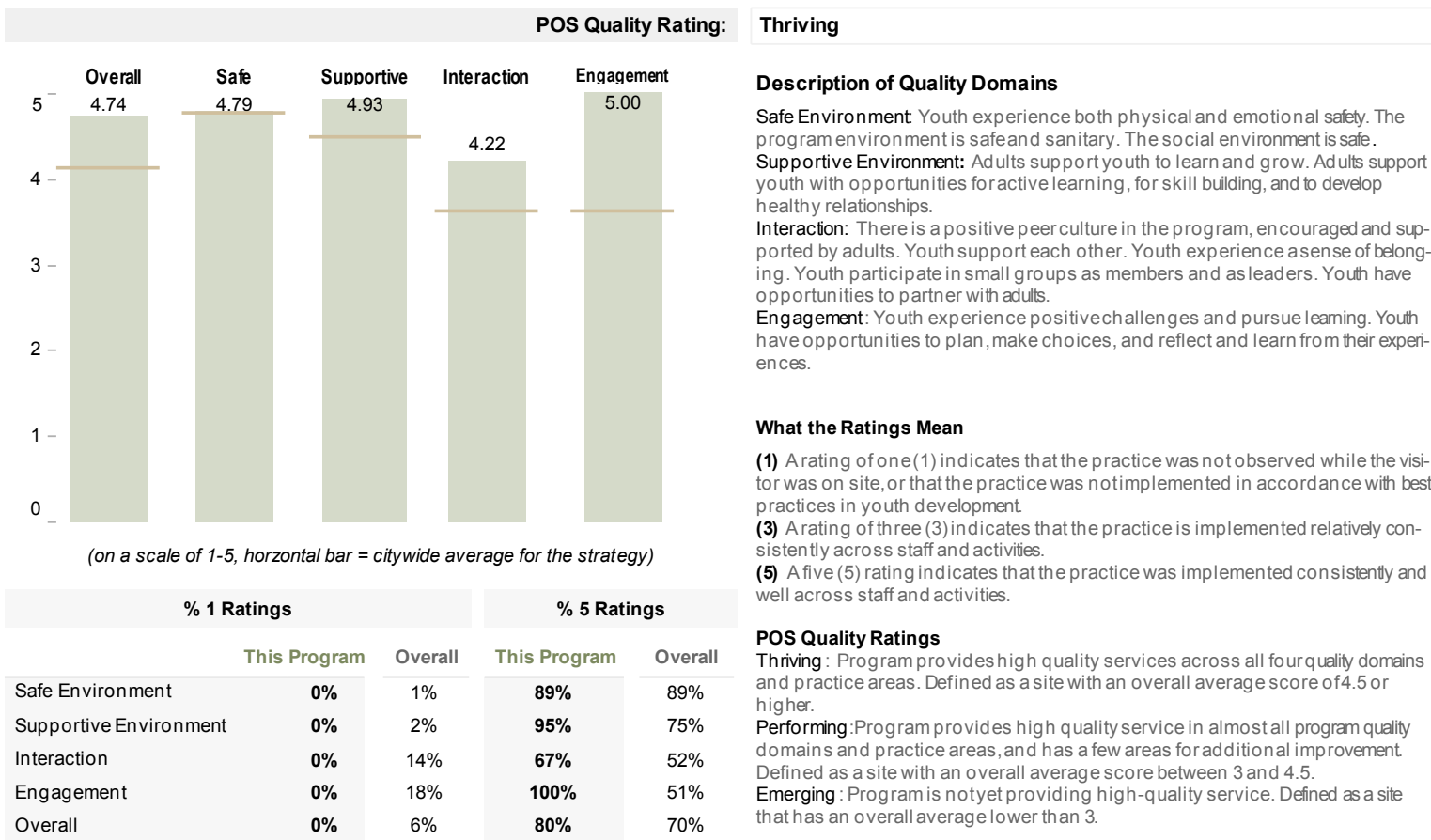
To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	This Program	Overall
Increased ability to set career or job goals.	93%	89%
Increased confidence about accessing job or career related activities.	92%	77%
Increased network of potential employers.	93%	86%
Increased skill level in career area.	95%	94%
	N=61	351

Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).



I. Safe Environment: Youth Survey Responses

	This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).	95%	90%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).	98%	97%
I feel like people are happy to see me here.	98%	95%
I feel safe in this program.	100%	98%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	92%	78%
The staff in this program expects me to try hard to do my best.	98%	99%
The staff here tells me when I do a good job.	97%	95%
I learn new things here.	100%	99%

III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	98%	82%
I feel like I belong at this program.	97%	92%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	90%	69%
The staff members here listen to what I have to say.	97%	98%

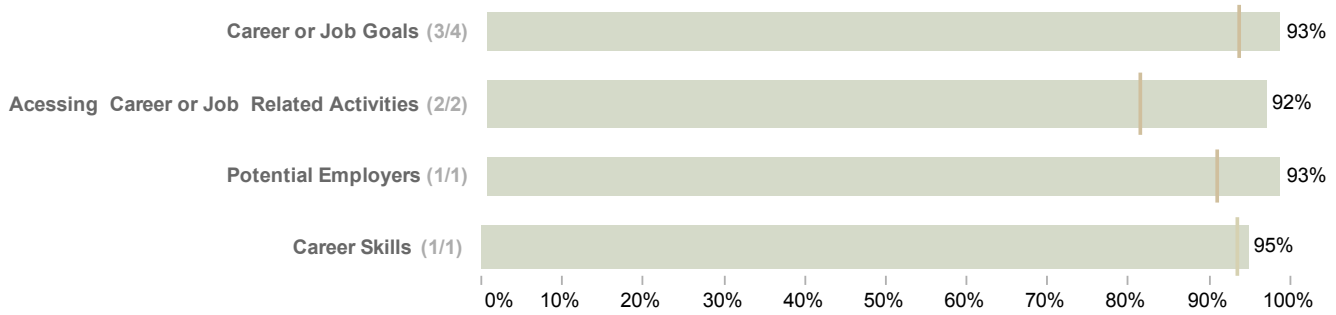
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Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Increased ability to set career or job goals.	This Program	Overall
Since coming to this program, I make better decisions.	95%	93%
Since coming to this program, I am better at setting goals for myself.	97%	95%
Since coming to this program, I am more of a leader.	92%	86%
Since coming to this program, I am better at taking care of problems without violence or fighting.	92%	87%
Increased confidence about accessing job or career related activities.		
I've learned new skills in this program that will help me to get a job.	98%	89%
In this program, I've learned about the kinds of jobs I'd like to have in the future.	95%	85%
Increased network of potential employers.		
This program has connected me with potential employers.	93%	86%
Increased network of potential employers.		
This program has helped me to understand how to get the kind of job I want.	98%	94%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

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OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Biotech Partners

Biotech Academy at Oakland Tech and Bioscience Career Institute Community College Program

Biotech Partners will serve Oakland youth, age 15-20, with academic & vocational bioscience training at Oakland Tech & w/in Peralta Community College District targeting minority, low-income & female youth, many with academic challenges. The

11th-12th grade Biotech Academy includes 4 semester long, hands-on biotech classes, free tutoring & job-search/life skills workshops. Students gain employment skills during a mentored 8-week paid summer science internship. The Bioscience Career

Institute at Peralta extends the academic training and paid professional experience, resulting in job placement

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
This Program	42	52	21,782	64%	22,846.5	327%	148	117
Overall	1,875	1,456	152,494	89%	139,870	113%	17	30

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

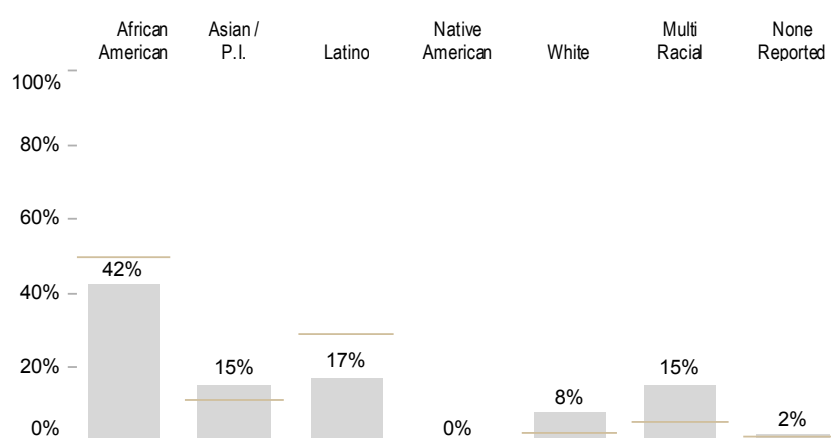
Participant Demographics

Gender & Age

	This Program	Overall
Female	50%	58%
Male	50%	42%
Ages 0-5	0%	1%
Ages 6-10	0%	0%
Ages 11-14	0%	14%
Ages 15-20	100%	73%
Age 21+	0%	11%
Age Missing	0%	1%

Sources: CitySpan Attendance System

Race / Ethnicity



Bar () = Overall

Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for Older Youth Academic and Career Success programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

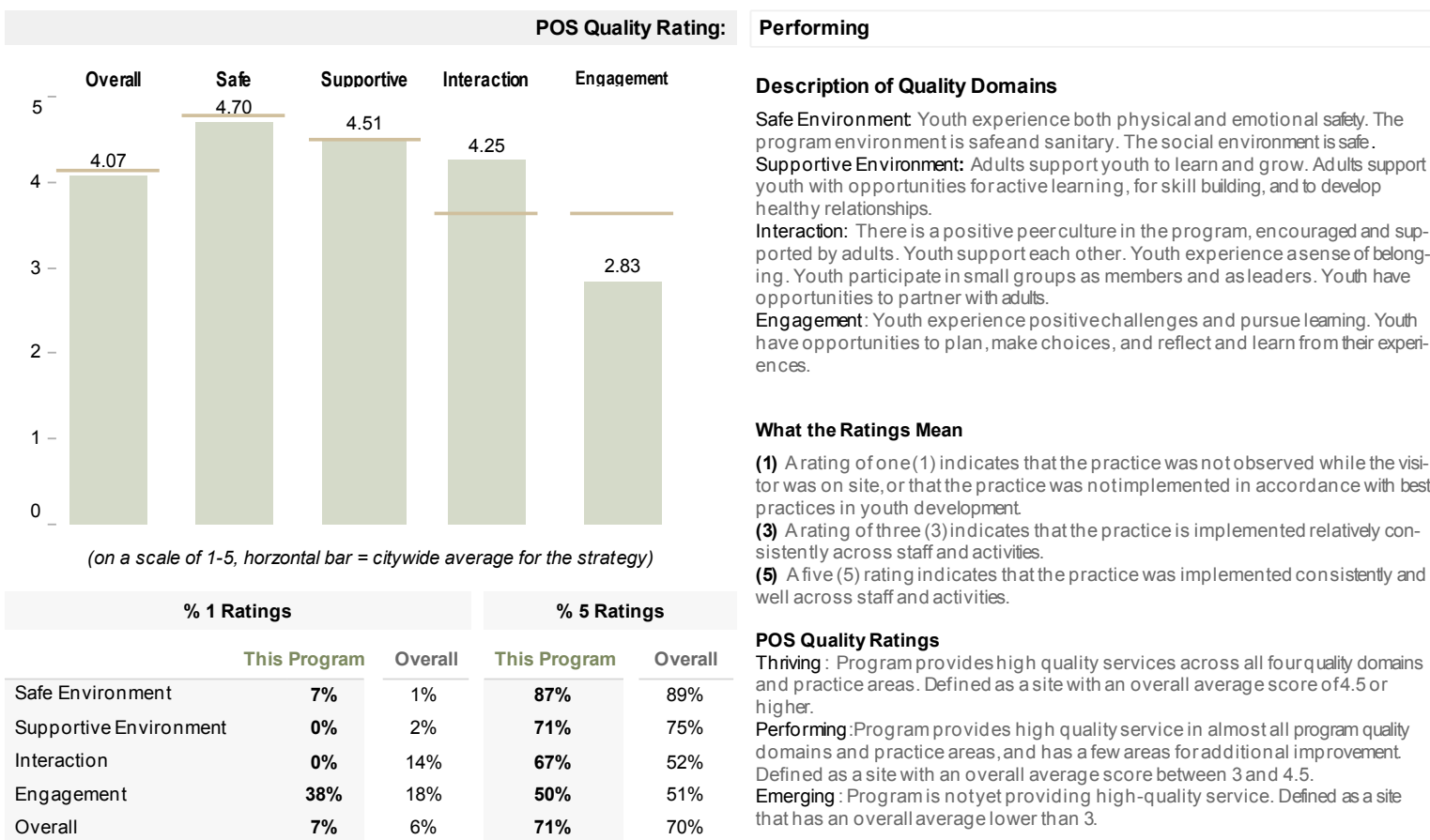
To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	This Program	Overall
Increased ability to set career or job goals.	77%	89%
Increased confidence about accessing job or career related activities.	90%	77%
Increased network of potential employers.	95%	86%
Increased skill level in career area.	100%	94%
	N=39	351

Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).



I. Safe Environment: Youth Survey Responses

	This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).	87%	90%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).	97%	97%
I feel like people are happy to see me here.	95%	95%
I feel safe in this program.	100%	98%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	82%	78%
The staff in this program expects me to try hard to do my best.	100%	99%
The staff here tells me when I do a good job.	92%	95%
I learn new things here.	100%	99%

III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	90%	82%
I feel like I belong at this program.	90%	92%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	66%	69%
The staff members here listen to what I have to say.	95%	98%

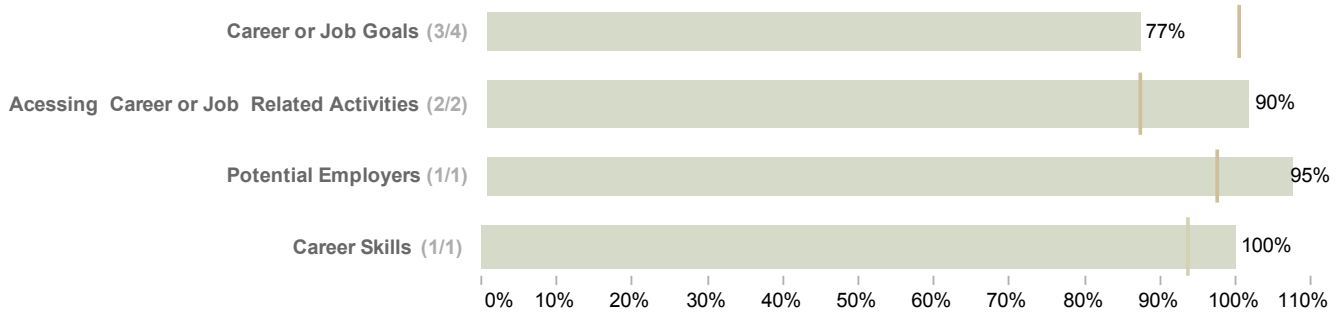
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Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Increased ability to set career or job goals.	This Program	Overall
Since coming to this program, I make better decisions.	79%	93%
Since coming to this program, I am better at setting goals for myself.	89%	95%
Since coming to this program, I am more of a leader.	74%	86%
Since coming to this program, I am better at taking care of problems without violence or fighting.	81%	87%
Increased confidence about accessing job or career related activities.		
I've learned new skills in this program that will help me to get a job.	92%	89%
In this program, I've learned about the kinds of jobs I'd like to have in the future.	90%	85%
Increased network of potential employers.		
This program has connected me with potential employers.	95%	86%
Increased network of potential employers.		
This program has helped me to understand how to get the kind of job I want.	100%	94%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

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OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Centro Legal de la Raza

Youth Law Academy

The Youth Law Academy provides career exploration, college readiness and leadership development for Oakland youth who are low-income, minority, immigrant or first-generation college bound. Through career exploration in the law, academic support,

college preparation, scholarships, mentoring, a mock trial, and outreach to their peers, youth succeed in high school, transition to college, and develop leadership skills to work for social justice. YLA provides services year-round (with higher

intensity during the school year).

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
This Program	60	63	5,716	97%	3,013	95%	32	23
Overall	1,875	1,456	152,494	89%	139,870	113%	17	30

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

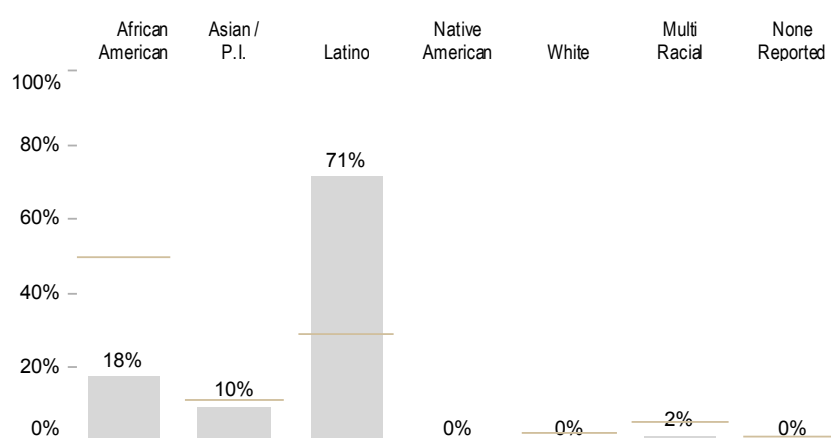
Participant Demographics

Gender & Age

	This Program	Overall
Female	70%	58%
Male	30%	42%
Ages 0-5	0%	1%
Ages 6-10	0%	0%
Ages 11-14	0%	14%
Ages 15-20	86%	73%
Age 21+	14%	11%
Age Missing	0%	1%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for Older Youth Academic and Career Success programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

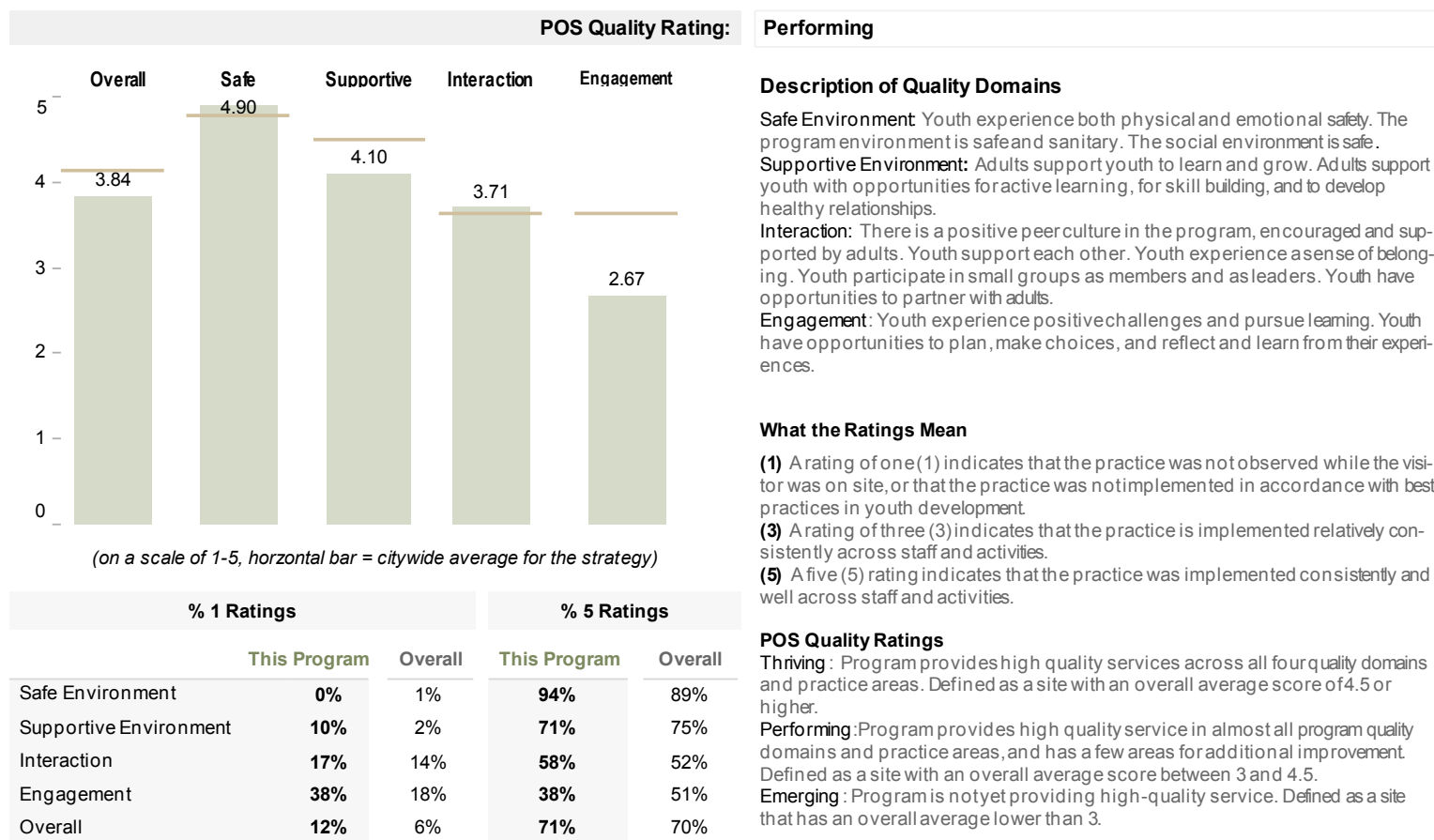
To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	This Program	Overall
Increased ability to set career or job goals.	83%	89%
Increased confidence about accessing job or career related activities.	67%	77%
Increased network of potential employers.	71%	86%
Increased skill level in career area.	79%	94%
	N=24	351

Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).



I. Safe Environment: Youth Survey Responses		This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).		88%	90%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).		100%	97%
I feel like people are happy to see me here.		88%	95%
I feel safe in this program.		100%	98%
II. Supportive Environment: Youth Survey Responses			
In this program, I usually wish I was doing something else.		79%	78%
The staff in this program expects me to try hard to do my best.		100%	99%
The staff here tells me when I do a good job.		96%	95%
I learn new things here.		100%	99%
III. Interaction: Youth Survey Responses			
In this program, I get to help other people.		83%	82%
I feel like I belong at this program.		92%	92%
IV. Engagement: Youth Survey Responses			
In this program, I get to decide things like activities and group agreements.		63%	69%
The staff members here listen to what I have to say.		100%	98%

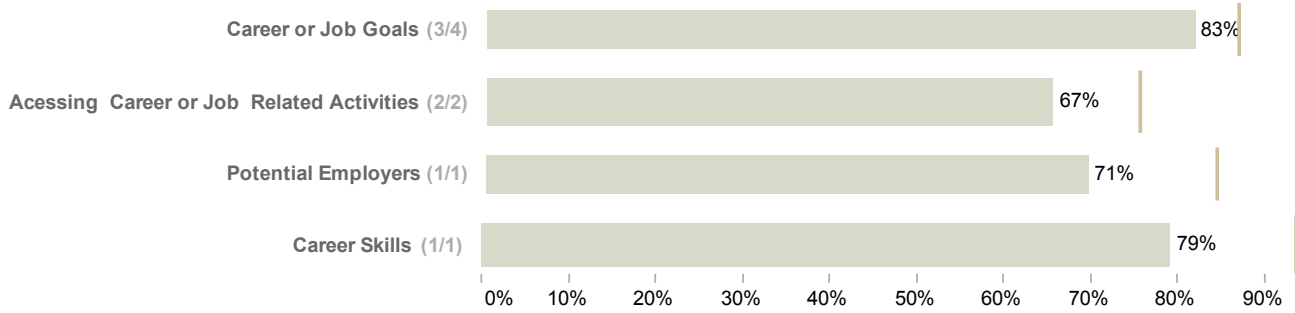
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Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Increased ability to set career or job goals.	This Program	Overall
Since coming to this program, I make better decisions.	87%	93%
Since coming to this program, I am better at setting goals for myself.	87%	95%
Since coming to this program, I am more of a leader.	83%	86%
Since coming to this program, I am better at taking care of problems without violence or fighting.	83%	87%
Increased confidence about accessing job or career related activities.		
I've learned new skills in this program that will help me to get a job.	87%	89%
In this program, I've learned about the kinds of jobs I'd like to have in the future.	57%	85%
Increased network of potential employers.		
This program has connected me with potential employers.	71%	86%
Increased network of potential employers.		
This program has helped me to understand how to get the kind of job I want.	79%	94%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

East Side Arts Alliance

ESAA Youth Arts Program

The ESAA Youth Arts Programs include free art workshops for youth, public art projects, festivals, performances, townhall meetings, forums, and exhibitions. Our programs employ a cultural empowerment model that is centered in social justice.

We incorporate entrepreneurial and career building elements to provide youth the necessary creative skills to develop self-confidence and motivation to explore greater possibilities in employment and life-shaping goals. We are committed in

regenerating local cultural workers building grassroots leadership from the community.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
This Program	247	268	29,863	100%	24,064	77%	29	22
Overall	1,875	1,456	152,494	89%	139,870	113%	17	30

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

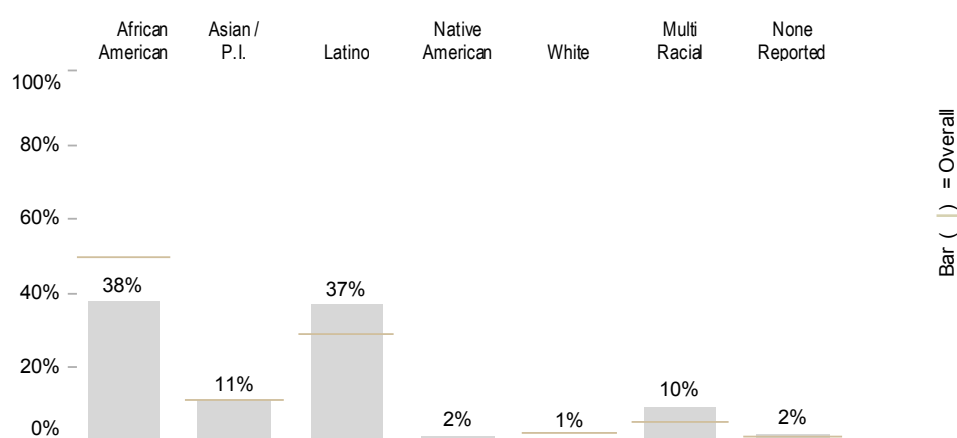
Participant Demographics

Gender & Age

	This Program	Overall
Female	50%	58%
Male	50%	42%
Ages 0-5	4%	1%
Ages 6-10	0%	0%
Ages 11-14	11%	14%
Ages 15-20	76%	73%
Age 21+	8%	11%
Age Missing	1%	1%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

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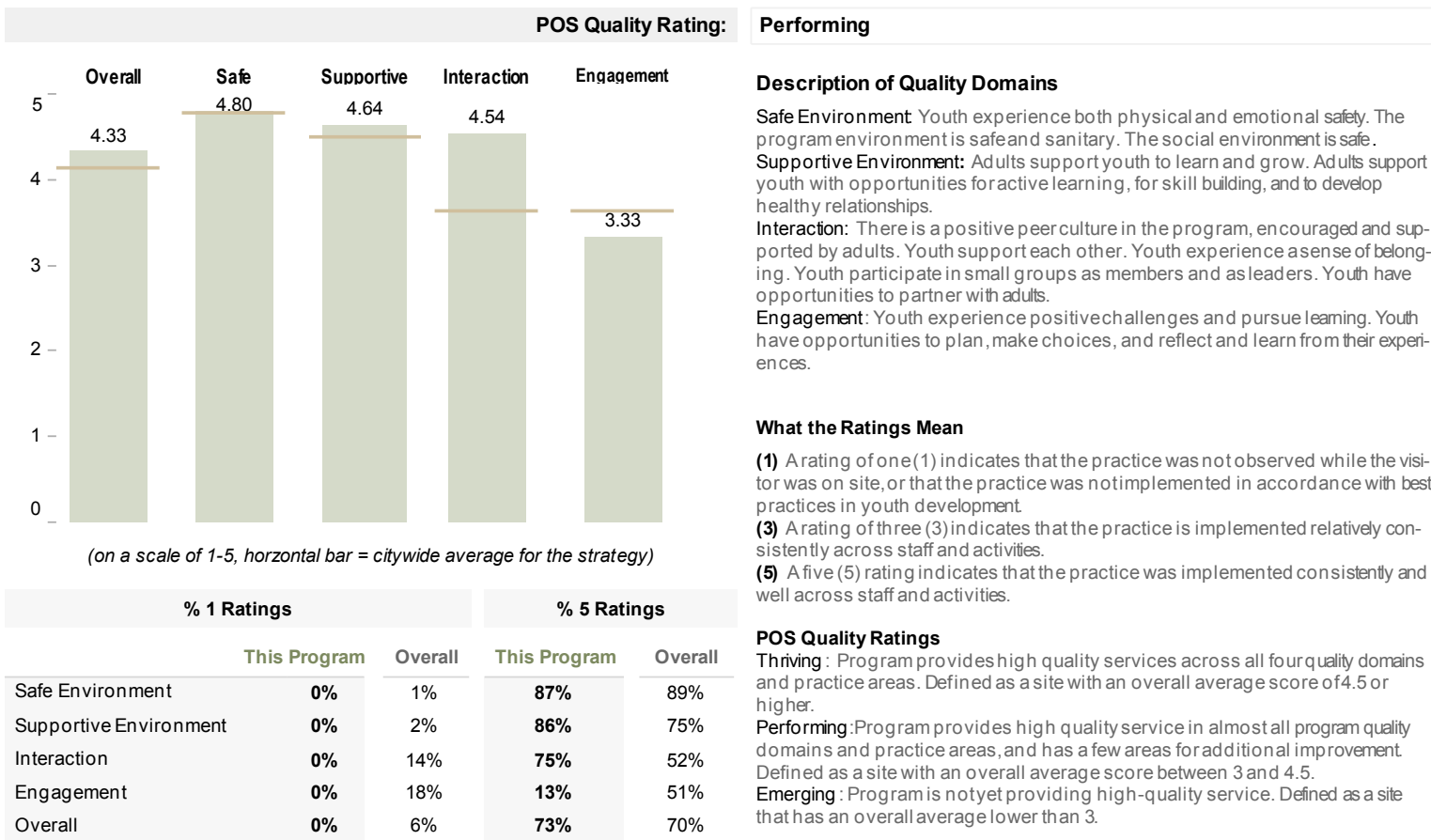
To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	This Program	Overall
Increased ability to set career or job goals.	90%	89%
Increased confidence about accessing job or career related activities.	71%	77%
Increased network of potential employers.	83%	86%
Increased skill level in career area.	89%	94%
	N=48	351

Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).



I. Safe Environment: Youth Survey Responses

	This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).	90%	90%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).	90%	97%
I feel like people are happy to see me here.	98%	95%
I feel safe in this program.	100%	98%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	70%	78%
The staff in this program expects me to try hard to do my best.	98%	99%
The staff here tells me when I do a good job.	92%	95%
I learn new things here.	100%	99%

III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	93%	82%
I feel like I belong at this program.	98%	92%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	91%	69%
The staff members here listen to what I have to say.	100%	98%

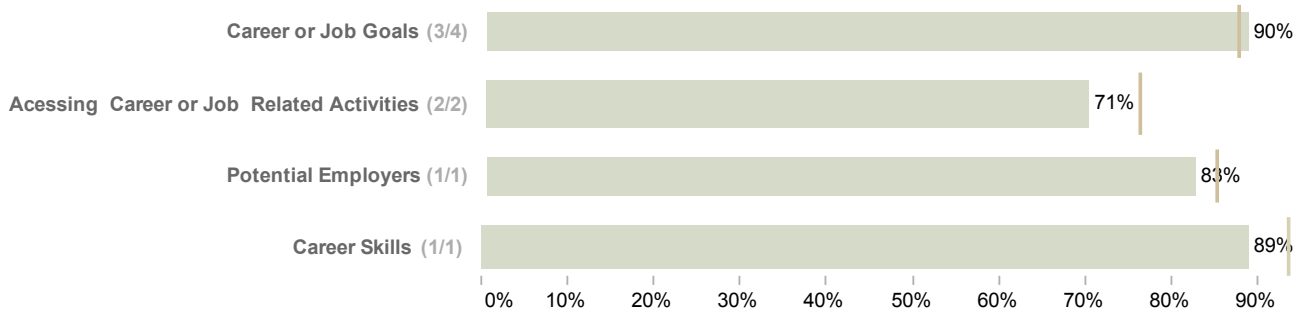
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Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Increased ability to set career or job goals.	This Program	Overall
Since coming to this program, I make better decisions.	100%	93%
Since coming to this program, I am better at setting goals for myself.	98%	95%
Since coming to this program, I am more of a leader.	87%	86%
Since coming to this program, I am better at taking care of problems without violence or fighting.	89%	87%
Increased confidence about accessing job or career related activities.		
I've learned new skills in this program that will help me to get a job.	83%	89%
In this program, I've learned about the kinds of jobs I'd like to have in the future.	83%	85%
Increased network of potential employers.		
This program has connected me with potential employers.	83%	86%
Increased network of potential employers.		
This program has helped me to understand how to get the kind of job I want.	89%	94%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

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OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

First Place for Youth

Steps to Success

The Steps to Success Program provides academic and career preparation services to high-risk youth transitioning from foster care to independent adulthood. Youth receive valuable job search and training skills so that they can better compete

in the local job market, along with critical support in completing their high school diploma, GED certificate and enrolling in post-secondary education. By continuing to set high standards for youth, the Steps to Success Program supports youth

in developing a plan to achieve the building blocks necessary to ultimately live successful, independent lives.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
This Program	311	232	16,245	145%	13,660.62	116%	36	41
Overall	1,875	1,456	152,494	89%	139,870	113%	17	30

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

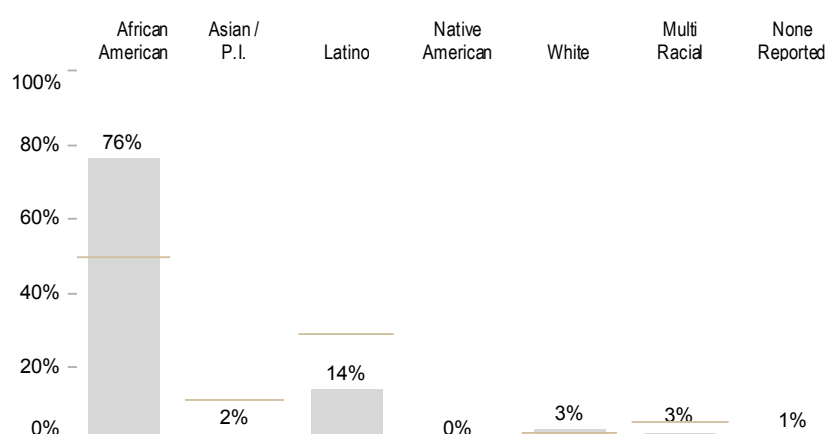
Participant Demographics

Gender & Age

	This Program	Overall
Female	71%	58%
Male	29%	42%
Ages 0-5	0%	1%
Ages 6-10	0%	0%
Ages 11-14	0%	14%
Ages 15-20	53%	73%
Age 21+	47%	11%
Age Missing	0%	1%

Sources: CitySpan Attendance System

Race / Ethnicity



Bar () = Overall

Progress Towards OFCY Outcomes

ABOUT OUTCOMES

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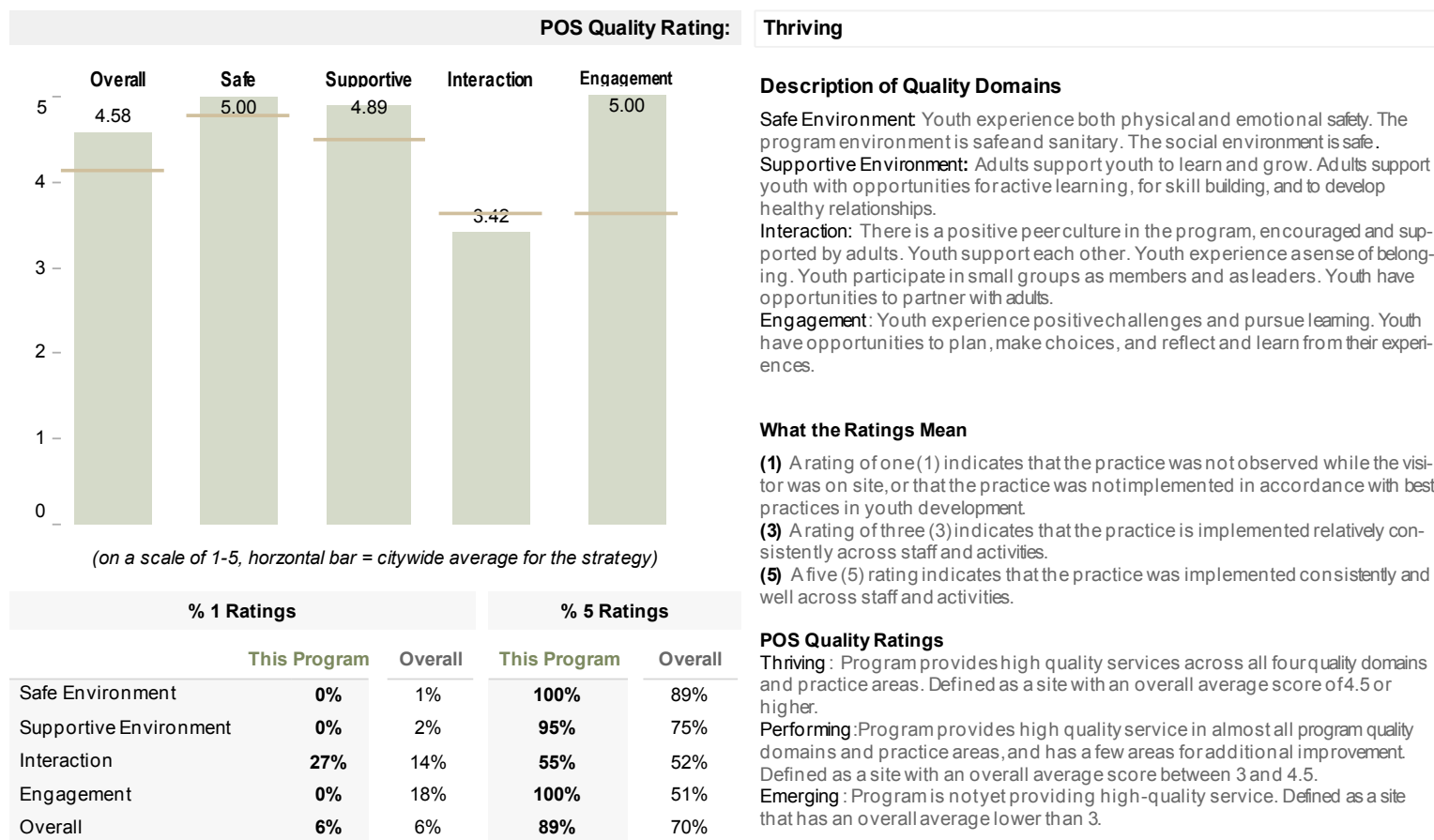
To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	This Program	Overall
Increased ability to set career or job goals.	94%	89%
Increased confidence about accessing job or career related activities.	70%	77%
Increased network of potential employers.	88%	86%
Increased skill level in career area.	93%	94%
	N=33	351

Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).



I. Safe Environment: Youth Survey Responses

	This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).	94%	90%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).	100%	97%
I feel like people are happy to see me here.	100%	95%
I feel safe in this program.	93%	98%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	68%	78%
The staff in this program expects me to try hard to do my best.	100%	99%
The staff here tells me when I do a good job.	100%	95%
I learn new things here.	93%	99%

III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	79%	82%
I feel like I belong at this program.	82%	92%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	68%	69%
The staff members here listen to what I have to say.	100%	98%

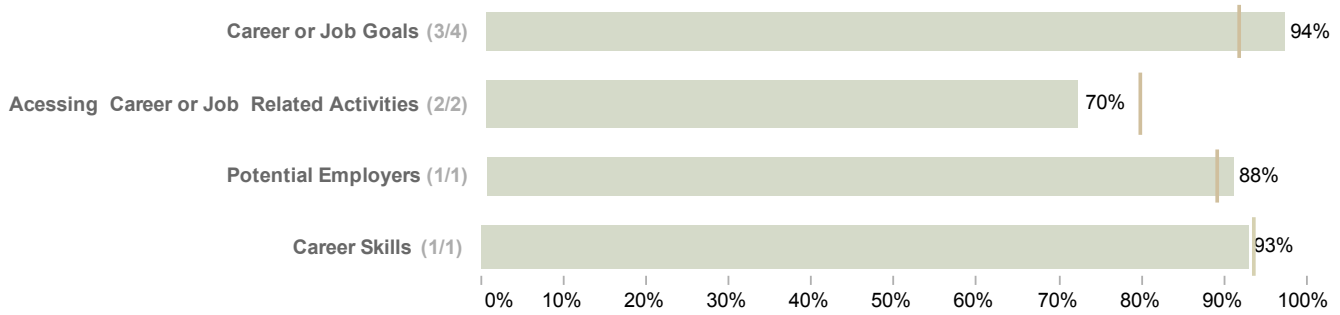
The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Increased ability to set career or job goals.	This Program	Overall
Since coming to this program, I make better decisions.	100%	93%
Since coming to this program, I am better at setting goals for myself.	94%	95%
Since coming to this program, I am more of a leader.	91%	86%
Since coming to this program, I am better at taking care of problems without violence or fighting.	94%	87%
Increased confidence about accessing job or career related activities.		
I've learned new skills in this program that will help me to get a job.	86%	89%
In this program, I've learned about the kinds of jobs I'd like to have in the future.	88%	85%
Increased network of potential employers.		
This program has connected me with potential employers.	88%	86%
Increased network of potential employers.		
This program has helped me to understand how to get the kind of job I want.	93%	94%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Pivotal Point Youth Services

Project EEVE

Pivotal Point Youth Services is proposing to provide education and career assessments, education referrals, employment training, paid internships, vocational skills development, and entrepreneurship training to at-risk youth ages 15-20 residing

in the City of Oakland. The services will be enhanced with a variety of other comprehensive supportive services to help alleviate barriers to employment. The services are designed to increase the youths employment, vocational and entrepreneurial

skills to prepare them for careers with life-long growth potential and future self-sufficiency.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
This Program	118	119	6,281	45%	8,291	115%	14	15
Overall	1,875	1,456	152,494	89%	139,870	113%	17	30

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

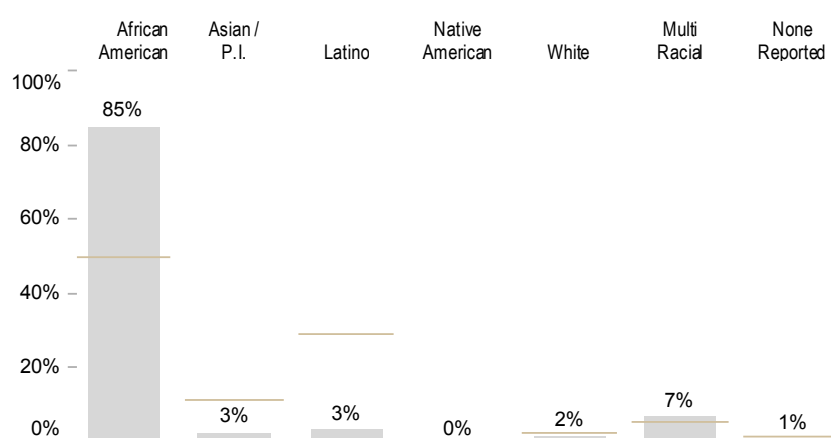
Participant Demographics

Gender & Age

	This Program	Overall
Female	55%	58%
Male	45%	42%
Ages 0-5	0%	1%
Ages 6-10	0%	0%
Ages 11-14	3%	14%
Ages 15-20	90%	73%
Age 21+	5%	11%
Age Missing	2%	1%

Sources: CitySpan Attendance System

Race / Ethnicity



Bar () = Overall

Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for Older Youth Academic and Career Success programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

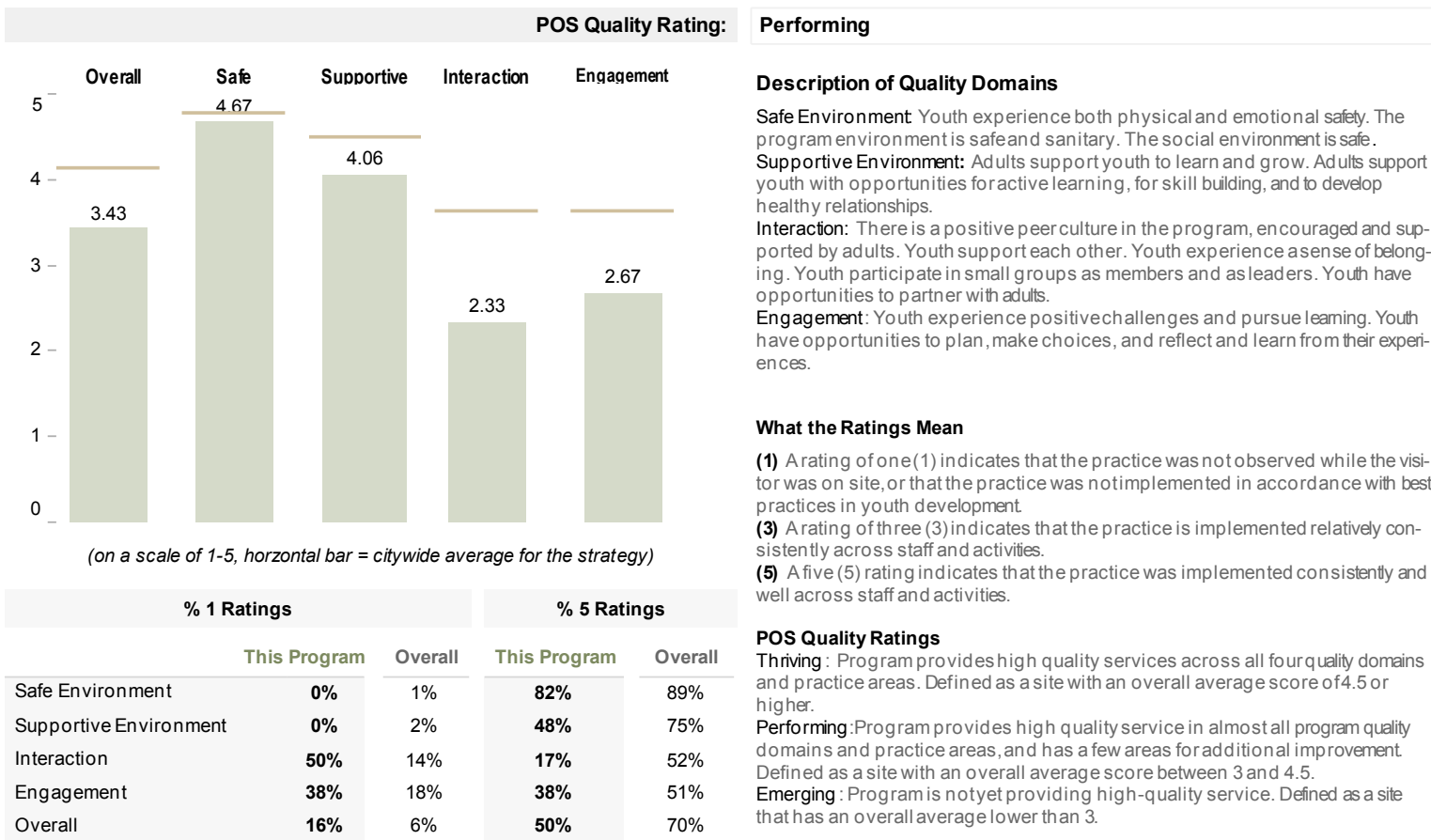
To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	This Program	Overall
Increased ability to set career or job goals.	0%	89%
Increased confidence about accessing job or career related activities.	0%	77%
Increased network of potential employers.	0%	86%
Increased skill level in career area.	0%	94%
	N=0	351

Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).



I. Safe Environment: Youth Survey Responses

	This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).	0%	90%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).	0%	97%
I feel like people are happy to see me here.	0%	95%
I feel safe in this program.	0%	98%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	0%	78%
The staff in this program expects me to try hard to do my best.	0%	99%
The staff here tells me when I do a good job.	0%	95%
I learn new things here.	0%	99%

III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	0%	82%
I feel like I belong at this program.	0%	92%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	0%	69%
The staff members here listen to what I have to say.	0%	98%

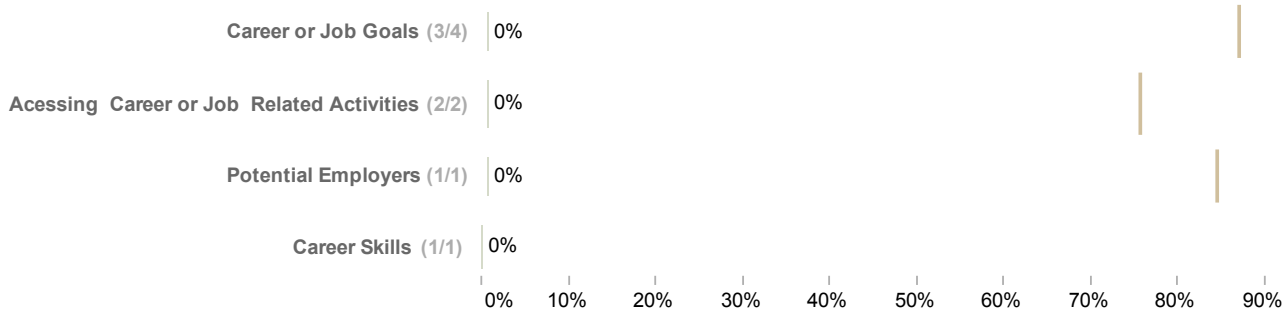
The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Increased ability to set career or job goals.	This Program	Overall
Since coming to this program, I make better decisions.	0%	93%
Since coming to this program, I am better at setting goals for myself.	0%	95%
Since coming to this program, I am more of a leader.	0%	86%
Since coming to this program, I am better at taking care of problems without violence or fighting.	0%	87%
Increased confidence about accessing job or career related activities.		
I've learned new skills in this program that will help me to get a job.	0%	89%
In this program, I've learned about the kinds of jobs I'd like to have in the future.	0%	85%
Increased network of potential employers.		
This program has connected me with potential employers.	0%	86%
Increased network of potential employers.		
This program has helped me to understand how to get the kind of job I want.	0%	94%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Youth Employment Partnership

Career Try-Out

Career Try-Out will provide Oakland youth ages 15-17 (as well as 14 year-old rising 9th graders, with OFCY approval) who have never worked before with their first summer job. Youth will complete workshops on job skills, including job search

techniques, interviewing, resume preparation, and job survival prior to employment. Each teen will be assigned a counselor, will select from a menu of worksite options, and will complete 120 hours of subsidized employment along with weekly

job skills workshops. Supervisors complete 2 evaluations of youth, and youth evaluate jobsites at summer's end.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
This Program	83	56	10,854	122%	6,790	158%	30	28
Overall	1,875	1,456	152,494	89%	139,870	113%	17	30

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

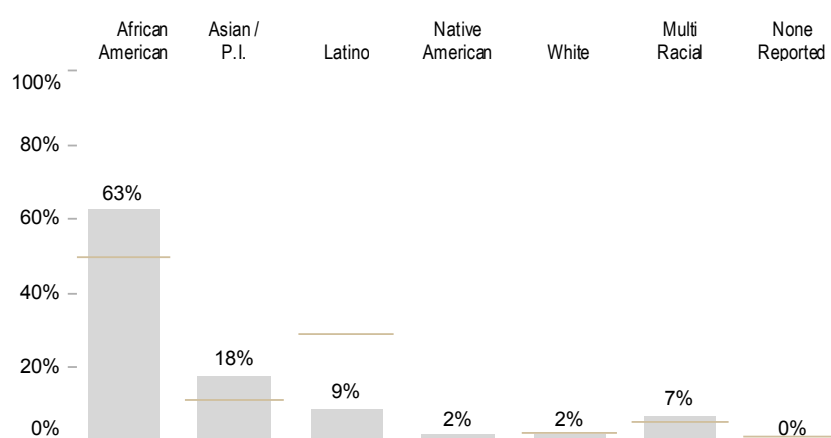
Participant Demographics

Gender & Age

	This Program	Overall
Female	48%	58%
Male	52%	42%
Ages 0-5	0%	1%
Ages 6-10	0%	0%
Ages 11-14	9%	14%
Ages 15-20	91%	73%
Age 21+	0%	11%
Age Missing	0%	1%

Sources: CitySpan Attendance System

Race / Ethnicity



Bar () = Overall

Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for Older Youth Academic and Career Success programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	This Program	Overall
Increased ability to set career or job goals.	0%	89%
Increased confidence about accessing job or career related activities.	0%	77%
Increased network of potential employers.	0%	86%
Increased skill level in career area.	0%	94%
	N=0	351

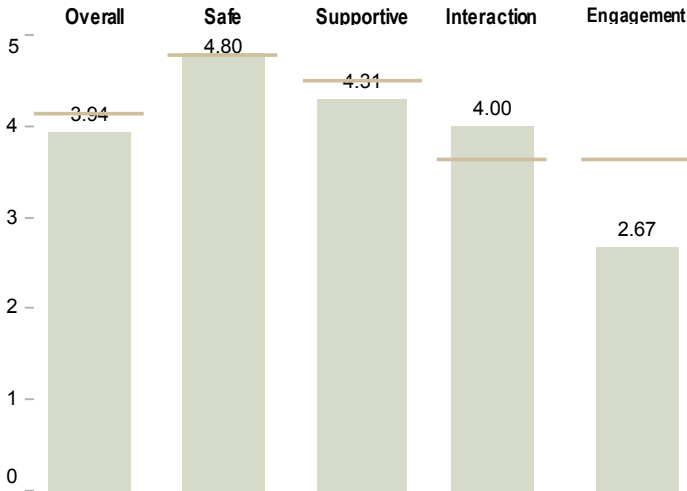
Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

POS Quality Rating:

Thriving



(on a scale of 1-5, horizontal bar = citywide average for the strategy)

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

% 1 Ratings

% 5 Ratings

	This Program	Overall	This Program	Overall
Safe Environment	0%	1%	88%	89%
Supportive Environment	0%	2%	57%	75%
Interaction	0%	14%	50%	52%
Engagement	25%	18%	25%	51%
Overall	3%	6%	60%	70%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).	0%	90%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).	0%	97%
I feel like people are happy to see me here.	0%	95%
I feel safe in this program.	0%	98%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	0%	78%
The staff in this program expects me to try hard to do my best.	0%	99%
The staff here tells me when I do a good job.	0%	95%
I learn new things here.	0%	99%

III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	0%	82%
I feel like I belong at this program.	0%	92%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	0%	69%
The staff members here listen to what I have to say.	0%	98%

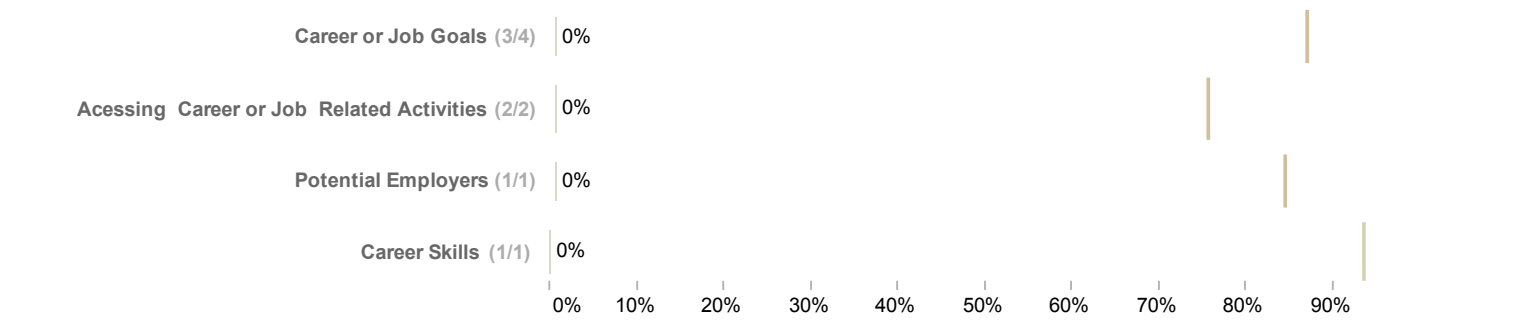
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Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Increased ability to set career or job goals.	This Program	Overall
Since coming to this program, I make better decisions.	0%	93%
Since coming to this program, I am better at setting goals for myself.	0%	95%
Since coming to this program, I am more of a leader.	0%	86%
Since coming to this program, I am better at taking care of problems without violence or fighting.	0%	87%
Increased confidence about accessing job or career related activities.		
I've learned new skills in this program that will help me to get a job.	0%	89%
In this program, I've learned about the kinds of jobs I'd like to have in the future.	0%	85%
Increased network of potential employers.		
This program has connected me with potential employers.	0%	86%
Increased network of potential employers.		
This program has helped me to understand how to get the kind of job I want.	0%	94%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Youth Radio

Pathways to Higher Education and Careers

To meet the needs of Oakland's young people, Youth Radio offers a youth development program that integrates educational support, college preparation and career exploration. Youth Radios program includes intensive hands-on training in media

production; individualized academic support and college preparation assistance; and workplace-based training such as internships and externships. This approach has led to extraordinary results: 98% of Youth Radios students successfully graduate

from high school. In 2008, 100% of Youth Radios graduating seniors were accepted to 2- or 4-year colleges.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
This Program	165	141	3,735	91%	4,286	114%	11	10
Overall	1,875	1,482	152,494	89%	141,373	114%	17	30

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

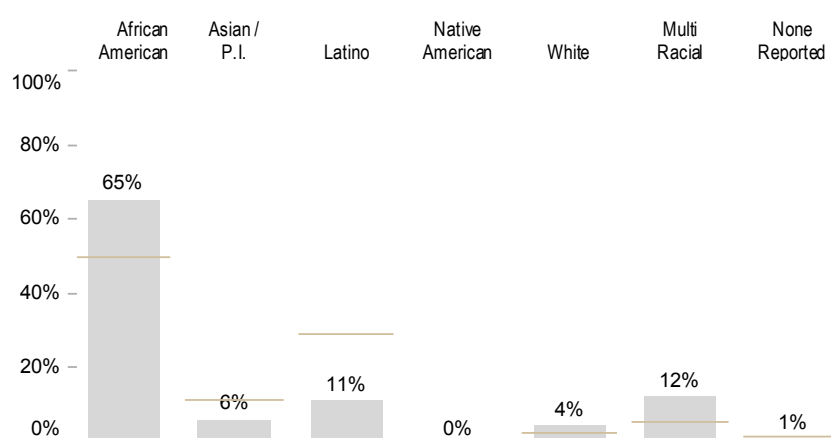
Participant Demographics

Gender & Age

	This Program	Overall
Female	43%	58%
Male	57%	42%
Ages 0-5	0%	1%
Ages 6-10	0%	0%
Ages 11-14	5%	14%
Ages 15-20	88%	73%
Age 21+	2%	11%
Age Missing	5%	1%

Sources: CitySpan Attendance System

Race / Ethnicity



Bar () = Overall

Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for Older Youth Academic and Career Success programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

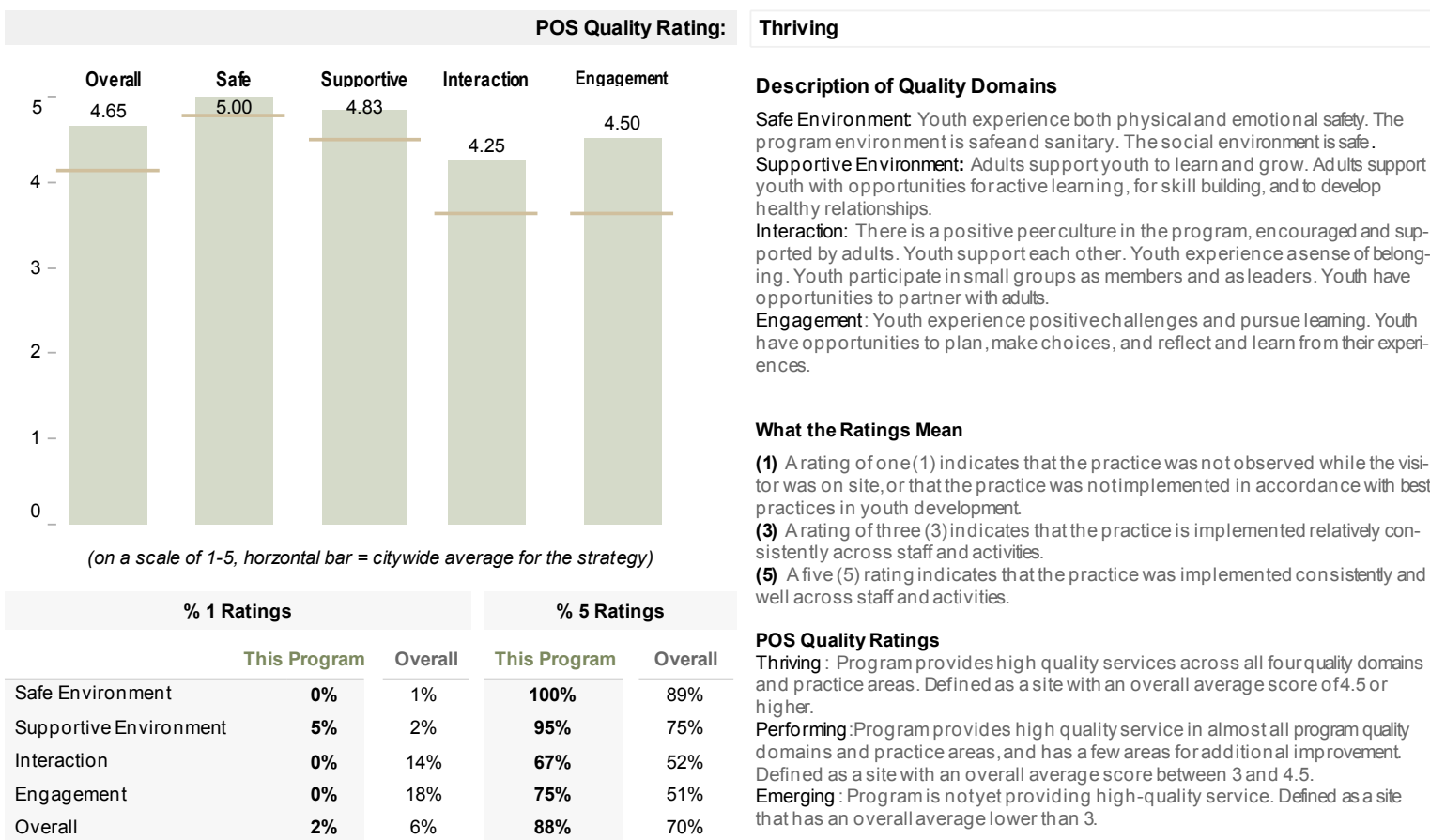
To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	This Program	Overall
Increased ability to set career or job goals.	90%	89%
Increased confidence about accessing job or career related activities.	62%	77%
Increased network of potential employers.	76%	86%
Increased skill level in career area.	95%	94%
	N=39	351

Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).



I. Safe Environment: Youth Survey Responses

	This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).	87%	90%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).	95%	97%
I feel like people are happy to see me here.	95%	95%
I feel safe in this program.	97%	98%

II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	87%	78%
The staff in this program expects me to try hard to do my best.	100%	99%
The staff here tells me when I do a good job.	92%	95%
I learn new things here.	100%	99%

III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	100%	82%
I feel like I belong at this program.	95%	92%

IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	69%	69%
The staff members here listen to what I have to say.	100%	98%

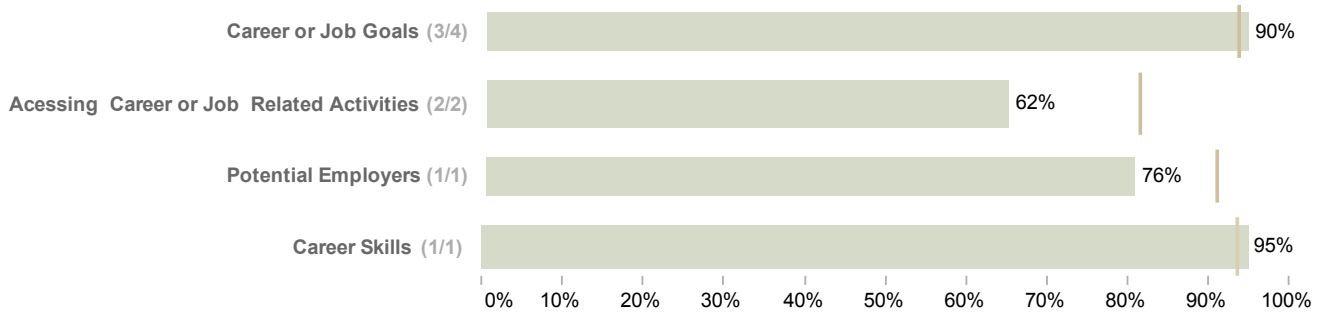
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Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

Overall Averages by Outcomes



Increased ability to set career or job goals.	This Program	Overall
Since coming to this program, I make better decisions.	92%	93%
Since coming to this program, I am better at setting goals for myself.	97%	95%
Since coming to this program, I am more of a leader.	87%	86%
Since coming to this program, I am better at taking care of problems without violence or fighting.	78%	87%
Increased confidence about accessing job or career related activities.		
I've learned new skills in this program that will help me to get a job.	78%	89%
In this program, I've learned about the kinds of jobs I'd like to have in the future.	82%	85%
Increased network of potential employers.		
This program has connected me with potential employers.	76%	86%
Increased network of potential employers.		
This program has helped me to understand how to get the kind of job I want.	95%	94%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.